



# Mentor-Student Interaction for Excellent Learning Environment

## Aims

The aim of this model is to experiment with non-conventional modes of interaction between the faculty and the students as well as among the students beyond the classroom to improve learning through a more personal and pragmatic approach.

## Overview

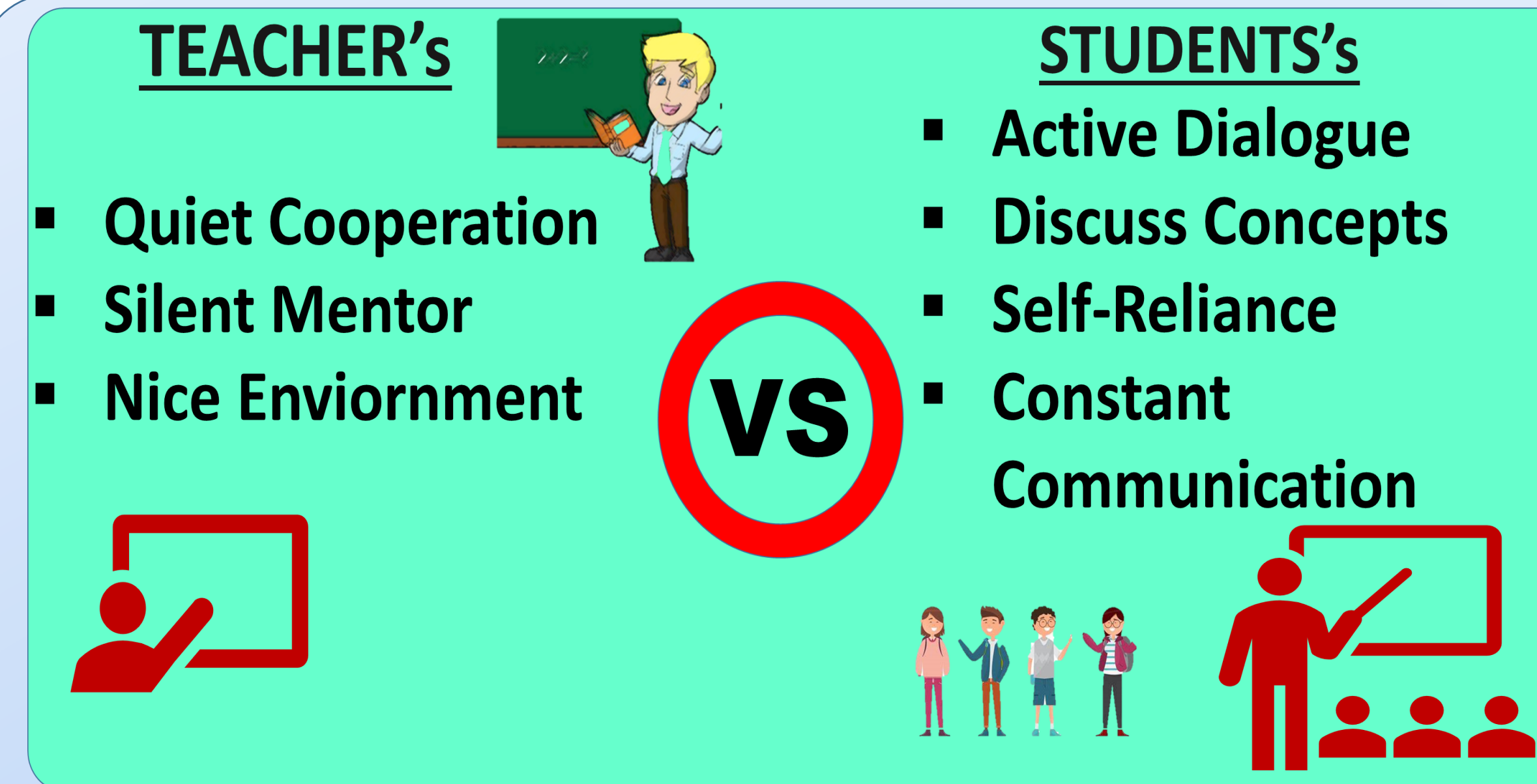
The proposed model suggests incorporating two strategies –

(a) use of non-conventional spaces of learning such as clubs or visits to local historical and heritage sites, museums, archives, markets in the city for research surveys.

b) involvement of students and faculty in assignments that merges part of their personal lives with their formal training in the campus.

## Strengths

- Change of space creates a stimulating environment of learning through more relaxed interactions
- Clubs allow students to interact in groups with specific interest areas, hone their skills, and discuss similar ideas
- Application-based knowledge is truly implied through excursions, research surveys, and interviews
- Students and faculty both get an opportunity to understand each other in a less formal setting allowing the ice to break by engaging with each other
- Assignments resulting from these forms of learning are more creative and original



Summer Bridge Programs	Five weeks residential summer bridge programs to enhance Students' sense of belonging on campus
Clubs and Organisation	Technology and Social clubs to enhance student interaction and participation
Socializing with Faculty members	Student faculty interactions on higher education, academic and social outcomes and overall student satisfaction
Sports Activities among new entrants	Intramural Sports activities to improve students' interaction and sense of belonging in college.
Awareness of Campus Resources	To aware students' about college services, programs such as social areas, auditorium, libraries etc
Research Activities	To engage students in research related activities such as projects, paper-reading and workshops
Virtual office hours	Dedicated virtual office hours to support faculty student interaction

## Students Sense of Belonging

Social Belonging

Academic Belonging

Perceived Institutional Support

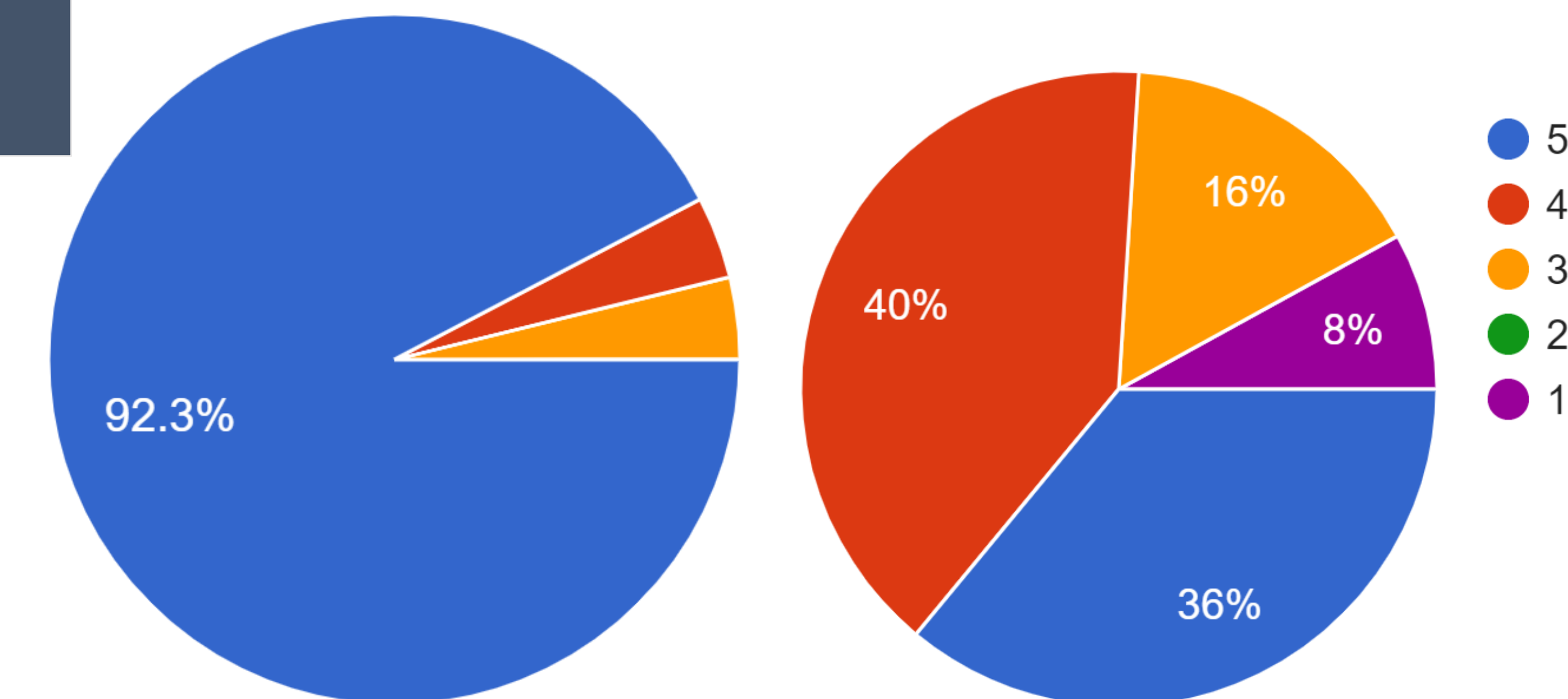


Figure 1: Response of activity (make 3D models with campus resources)

Figure 2: Response of research activity

## Reference

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